

# Inclusive Education NIC Educator Professional Development Model



## Program outcomes:

- NIC members will be able to identify micro-inclusion issues within their UNHCR school-based environment.
- NIC members will be able to identify, implement, and evaluate solutions for identified issues
- NIC members will use ICT to support their PD goals, collaborate with other professionals, and share their learning.



## FOCUS AREA:

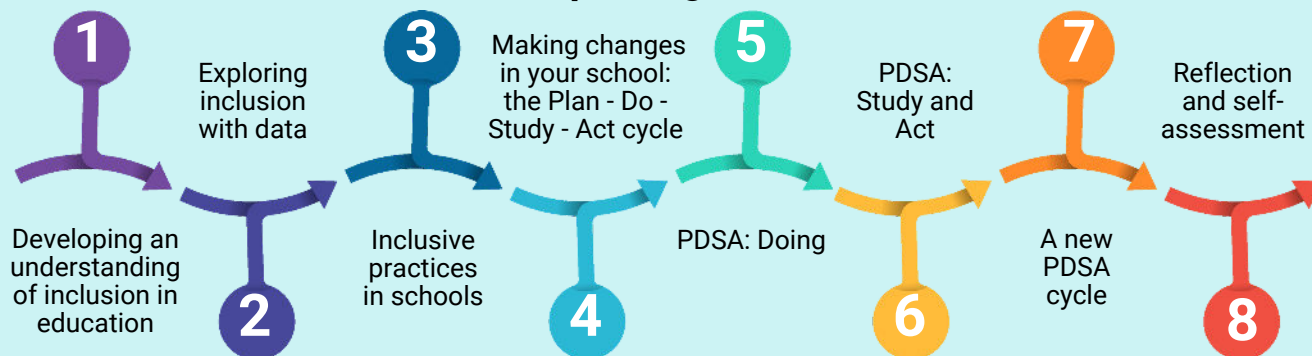
Afghan school leaders working in UNHCR refugee schools in Khyber Pakhtunkhwa, Pakistan, will identify and resolve school-based inclusion issues.

## MODEL COMPONENTS

### ONLINE COURSE

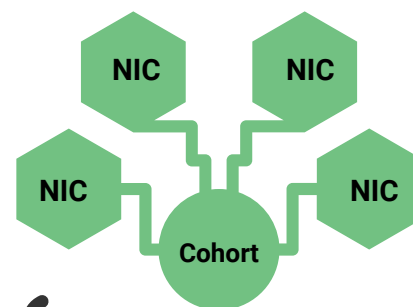
- Multiple modules, self-paced, asynchronous
- Each module includes activities, assignments, and assessments
- Modules centre around identifying and solving school-based inclusion issues using the Plan-Do-Study-Act cycle and Problem Tree analysis.

### Course: School Leaders Improving Inclusive Education Practices



### NETWORKED IMPROVEMENT COMMUNITIES (NIC)

- 6-8 school leaders from different schools form NIC
- NICs collaborate in a blended environment
- Communication is ongoing and often ICT enhanced (e.g., WhatsApp)
- NICs meet regularly (e.g., monthly, in-person meets)



### FACILITATORS

- Dedicated educators support learners
- Facilitate in-person meetings
- Moderate online discussion spaces (e.g., online course discussion boards)
- Support online course completion

